## **Comparisons of Job Characteristics**

Focus Occupation: Meat, Poultry, and Fish Cutters and Trimmers (51-3022)
Associated Occupation: Combined Food Preparation and Serving Workers, Including Fast Food (35-3021)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge Similarity of Focus Occupation to Associated Occupation: Focus Occupation: Meat, Poultry, and Fish Cutters and Trimmers (51-3022) Associated Occupation: Combined Food Preparation and Serving Workers, Including Fast Food (35-3021) **Associated** Average Focus **Associated Occupation's** Rating, All Occupation's Occupation's **Evaluation of Focus Occupation Key Knowledge Elements** Occupations Rating Rating Customer and Personal Extensive education and/or training may 11.3 13.1 9.2 Service be required Current knowledge level is likely more than Food Production 7.7 10.5 2.1 sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Skills	Similarity of Focus Occupation to Associated Occupation: 85									
Focus Occupation: Meat, Poultry, and Fish Cutters and Trimmers (51-3022) Associated Occupation: Combined Food Preparation and Serving Workers, Including Fast Food (35-3021)										
Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation						
Service Orientation	7.9	8.6	6.2	<<	Extensive development of skills in this area may be required					

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Abilities**

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Meat, Poultry, and Fish Cutters and Trimmers (51-3022)
Associated Occupation: Combined Food Preparation and Serving Workers, Including Fast Food (35-3021)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Speech Recognition	9.9	11.0	8.0	<<	Extensive improvement in abilities may be required	
Oral Comprehension	12.5	9.9	8.1	<	Some improvement in abilities may be required	
Speech Clarity	10.2	9.3	7.3	<	Some improvement in abilities may be required	
Oral Expression	12.4	9.2	8.3	<	Some improvement in abilities may be required	
Gross Body Coordination	3.9	5.7	4.3	<	Some improvement in abilities may be required	
Speed of Limb Movement	3.2	4.5	4.7	0	Current ability level may be sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

There are no common work activities.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Meat, Poultry, and Fish Cutters and Trimmers (51-3022)
Associated Occupation: Combined Food Preparation and Serving Workers, Including Fast Food (35-3021)

Tools and Technologies Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.